

	4 Exceeds Expectations Demonstrates with mastery (exceeds)	3 Meets Expectations Independently demonstrates (meets)	2 Approaching Expectations Demonstrates with support (progressing)	1 Does Not Meet Expectations Not demonstrated at this time (area of concern)
Uses communication effectively with peers and adults for a range of purposes	<p>In addition to a score of 3.0 performance, the student demonstrates the ability to consistently communicate needs to adults and peers in a manner that provides a role model to others in the class. This includes:</p> <ul style="list-style-type: none"> • Seeks out peers and adults • Offers help • Asks clarifying questions of their peers and adults • Models behavior • Can speak in front of class • Advocates for self and others 	<p>Student is able to communicate feelings and ideas about academic work, social needs, and can solve problems evidenced by using communication as a tool. Examples at this level would be:</p> <ul style="list-style-type: none"> • Raises hand before speaking • Avoids interrupting • Follows instructions • Initiates peer and adult communication to convey needs and wants • Shows progress speaking in front of the class • Shows active listening by eye contact, taking turns to speak • Uses socially appropriate language in all communication with peers and adults • Responds to peers and adults 	<p>Student exhibits some of the behaviors in 3.0, but needs guidance and assistance to achieve these behaviors.</p>	<p>Even with support and guidance, student is struggling with these skills.</p>

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Applies appropriate problem solving strategies in a variety of situations	<p>In addition to a score of 3.0 performance, the student demonstrates the following problem solving behaviors in a manner that provides a role model to others in the class. These behaviors would include:</p> <ul style="list-style-type: none"> • Ability to come up with alternate solutions when faced with a problem • Ability to assist and encourage others to solve problems • Willingness to compromise and move on • Ability to self-reflect 	<p>Students are able to use problem solving strategies to adapt to a variety of situations. Some examples would include:</p> <ul style="list-style-type: none"> • Listens to others' points of views • Seeks out help from adults when appropriate • Solves own problems • Is flexible and adaptable • Voices concerns and expresses feelings • Takes responsibilities for their behaviors 	<p>Student exhibits some of the behaviors in 3.0, but needs guidance and assistance to achieve these behaviors.</p>	<p>Even with support and guidance, student is struggling with these skills.</p>
Works cooperatively with peers and adults, demonstrates flexibility with social and academic tasks	<p>In addition to a score of 3.0 performance, the student demonstrates cooperation and flexibility in a manner that provides a role model to others in the class. These behaviors would include:</p> <ul style="list-style-type: none"> • Shows empathy for others • Encourages others to cooperate and adapt • Ability to self-reflect 	<p>Students are able to demonstrate cooperation and flexibility in a variety of situations. Some examples would include:</p> <ul style="list-style-type: none"> • Adapts to changes in the classroom with little issue • Works as a team with classmates • Actively participates in classroom activities • Responds to direction by adults • Can persevere through difficult situations • Can compromise with peers and adults 	<p>Student exhibits some of the skills in 3.0, but needs guidance and assistance to achieve these.</p>	<p>Even with support and guidance, student is struggling with these understandings.</p>

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<p>Demonstrates a positive work ethic characterized by independence and adaptability.</p>	<p>In addition to a score of 3.0 performance, the student demonstrates a positive work ethic characterized by independence and adaptability in a manner that provides a role model to others in the class. These behaviors would include the following:</p> <ul style="list-style-type: none"> • Student is a self-starter • Student takes initiative in own learning • Can internalize feedback and uses feedback to motivate change 	<p>Students are able to demonstrate a positive work ethic characterized by independence and adaptability. Some examples would include:</p> <ul style="list-style-type: none"> • Accepts critical feedback • Uses time wisely • Prioritizes tasks appropriately • Is organized • Consistently puts forth best effort, does personal best • Completes assignments on time • Can work independently 	<p>Student exhibits some of the skills in 3.0, but needs guidance and assistance to achieve these.</p>	<p>Even with support and guidance, student is struggling with these understandings.</p>
<p>Respects others and acts responsibly with the interests of the community (i.e. classroom environment, bus, playground, etc) in mind</p>	<p>In addition to a score of 3.0 performance, the student demonstrates an ability to respect others and act responsibly with the interests of the community in mind in a manner that is a role model to others in the class. Some examples include:</p> <ul style="list-style-type: none"> • Student includes others in classroom and school activities • Initiates creating connections with adults and peers to serve needs of the community 	<p>Students are able to demonstrate an ability to respect others and act responsibly with the interests of the community in mind. Some examples would include:</p> <ul style="list-style-type: none"> • Student shows respect for rules and property • Student thinks globally about how their behaviors affect the community 	<p>Student exhibits some of the skills in 3.0, but needs guidance and assistance to achieve these.</p>	<p>Even with support and guidance, student is struggling with these understandings.</p>